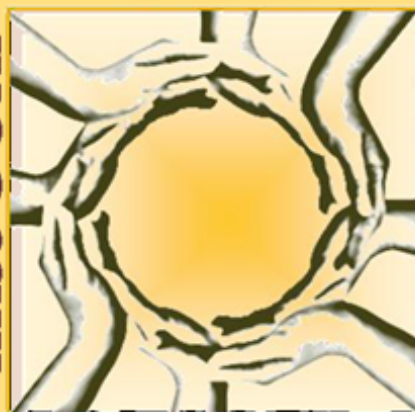


PEER

MISSOURI



SUPPORTS

PROJECT

A collaborative project between the University of Missouri–St. Louis College of Education, Missouri Planning Council for Developmental Disabilities, and the Recreation Council of Greater St. Louis

Summit

February 24, 2012
9:00 a.m. - 3:30 p.m.

at the

Holiday Inn Select - Executive Center
2200 I-70 Drive SW
Columbia, MO 65203
(573) 445-7607
Fax: (573) 445-7607

<http://www.holidaycolumbia.com/>

Directions: Off I-70, Stadium Blvd. exit
Block of Rooms: \$94.95 p/night (USE Code: UMS)

PRESENTERS

Peer Support Strategies: Promoting Inclusion, Learning, and Social Connections for Students With and Without Severe Disabilities



Erik Carter is an Associate Professor in the Department Special Education at Vanderbilt University. His research and teaching focuses on evidence-based strategies for supporting access to the general curriculum and promoting valued roles in school, work, and community settings for children and adults with intellectual and developmental disabilities. His most recent books are *Peer Support Strategies: Improving All Students' Social Lives and Learning* (Brookes Publishing) and *Peer Buddy Programs for Successful Secondary School Inclusion* (Brookes Publishing).



Lisa Cushing is an Associate Professor in the Department of Special Education at University of Illinois at Chicago. Her research and teaching interests focus on increasing the quality of life for individuals with significant disabilities through the improvement of educational, social and behavioral outcomes in inclusive settings. Her current scholarly interests include: the inclusion of students in middle and high school settings, differentiated instruction such as peer mediated supports, individuals with low incidence disabilities including those identified with Autism Spectrum Disorder, transition from school, and positive behavioral interventions and support.



R.E.A.C.H.
The Road to Embrace Autism with Care & Heart

5th Grade students in Rockwood School District who had an idea and went with it....

- To educate kids of all ages about Autism
- To bring kids of all abilities together
- To understand and accept kids no matter their ability



All of Us Club
Wentzville School District

The "All of Us" Club is a fun after-school club for middle and high school students with disabilities and their peers without disabilities. The mission of the club is to promote and facilitate the inclusion of students with disabilities in school and community-based activities.

The Missouri Peer Supports Project Summit will provide school districts, service providers, families, self-advocates, and other interested stakeholders the opportunity to learn about the most recent research and programs regarding peer supports. In addition, school districts will be provided information to take part in an exciting pilot program at three selected Missouri high schools. This pilot program will include grant funding support, staffing, and training to the schools chosen.





Registration Form

Missouri Peer Supports Project Summit - February 24th, 2012

Attendees

Name (s): _____

School: _____ School District: _____

Or, Agency: _____

Address: _____

Contact Information (Phone): _____ (E-mail): _____

Conference Fee (This registration fee includes registration for the one day conference, continental breakfast, and lunch):

\$50.00 Per District (Up to 10 Individuals)

\$10.00 For Individuals

Method of Payment: _____ (Check) _____ (Cash)

MC/Visa: # _____ Expiration Date: _____

Signature: _____ Date: _____

List any accommodations, if needed, to participate in the conference:

Send Registration Fee and Registration to:

**The Recreation Council
200 South Hanley Suite 100
St. Louis, Missouri 63105**

**Accepting MasterCard, Visa, Cash &
Checks made payable to the
Recreation Council**

(Certificate of Participation Will Be Presented.)

The Missouri Peer Supports Project Summit will provide school districts, service providers, families, self-advocates, and other interested stakeholders the opportunity to learn about the most recent research and programs regarding peer supports. In addition, school districts will be provided information to take part in an exciting pilot program at three selected Missouri high schools. This pilot program will include grant funding support, staffing, and training to the schools chosen.



Missouri Peer Supports Pilot Program Application

The Missouri Peer Supports Project recognizes the need to increase inclusion for students with disabilities, contributing to positive outcomes for all students. **Three High Schools** will have the opportunity to have the Peer Supports Project piloted at their school. To apply for your school to take part, review the following criteria and complete the attached application in its entirety.

Criteria for consideration:

High School in the State of Missouri

Only one school, per school district will be selected.

Completed Application with Administrative Signature (e.g. Principal or Assistant/Vice Principal)

Completed applications should be sent to:

April Regester, Ph.D.

Assistant Professor, Special Education

359A Marillac Hall

One University Boulevard

St. Louis, Missouri 63121-4400

Electronic Applications can be emailed to: regester@umsl.edu

Application Deadline: Applications must be received and/or postmarked by **March 18th, 2012.**

Missouri Peer Supports is a collaborative project between the
University of Missouri--St. Louis College of Education,
Missouri Planning Council for Developmental Disabilities, and the Recreation Council of Greater St. Louis



Recreation Council
of Greater St. Louis



School Information:

Individual Submitting Application

Name: _____ Title: _____

Contact Information: (Phone) _____ (E-mail) _____

What is the best time to contact you? _____

School District: _____ School Name: _____

Explain in 150 words or less why a Peer Supports Program would be beneficial to your school?

Identify one or two people (who would be provided a stipend) that would be interested in being a sponsor for the Peer Supports Program at your school.

Sponsor 1:

Name: _____ Title: _____

Contact Information: (Phone) _____ (E-mail) _____

Sponsor 2:

Name: _____ Title: _____

Contact Information: (Phone) _____ (E-mail) _____

Administrative Signature: _____ Date: _____

Printed Name _____ Title _____

(Note: Qualifying Administrative Signature may include Principal or Assistant/Vice Principal.)

